



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		VIDYAA VIKAS COLLEGE OF EDUCATION
Name of the head of the Institution		DR. DEENESH KUMAR R
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04288281996
Mobile no.		9442215999
Registered Email		vvcedn@gmail.com
Alternate Email		vvcednexams@gmail.com
Address		VARAHOORAMPATTY, KOOTTAPPALLI POST.
City/Town		TIRUCHENGODE
State/UT		Tamil Nadu
Pincode		637214
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	DR. PALANIYAPPAN K S
Phone no/Alternate Phone no.	04288281996
Mobile no.	9442256889
Registered Email	vviqac@gmail.com
Alternate Email	vvcednexams@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://vveducollege.org/aqar.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://vveducollege.org/Academic_Activities.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.92	2011	16-Sep-2011	15-Sep-2016
2	B	2.75	2014	21-Feb-2014	20-Feb-2019

6. Date of Establishment of IQAC	22-Feb-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Level Webinar on Alternative Leadership	31-May-2020 1	384

A Special Lecture on Role of ICT for Teaching and Learning Process	20-Feb-2020 1	472
National Seminar on Impact on Social Media in Education	27-Sep-2019 1	540
IQAC Meeting	01-Jul-2019 1	12
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC Prepared and Uploaded College Calendar IQAC Prepared and Uploaded College Data to the Management Information System (MIS) portal of AISHE, MHRD, Govt. of India IQAC took steps to revamp the college website IQAC took steps to publish Students Magazine IQAC Organised the programme viz. National Seminar, Special Lecture Programme and Webinar

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Using ICT as a tool for effective teaching for B.Ed. Students	Conducted
Orientation of Soft Skill for faculty members	Conducted
Communication / Soft Skill in English for B.Ed. Students	Conducted
Bridge Course for I year B.Ed. Students	Conducted
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	21-Feb-2014
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Admission Details and Internal Marks entered in the TNTEU portal through our college login. Getting examination results from TNTEU portal through our college login. Submitting the details about the institution to All India Survey of Higher Education through MHRD portal. During the pandemic situation, conducting the classes, seminar and meetings, Quiz programs to the students through google meet / zoom meet. College activities are uploaded to UGC through university activity monitoring portal. Funds transfer, staff salary are transferred through digital mode.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular aspects of courses at Vidyaa Vikas College of Education are governed by Tamilnadu Teachers Education University, Chennai. Various steps are followed by the institution to ensure effective curriculum delivery through a well planned and documentation process as follows. The Annual Academic Calendar is prepared according to the university calendar prior to the commencement of the academic year by IQAC. The college level committees prepare broad guidelines and frameworks to suit requirements of courses. The staff council in consultation with the academic time table and work load committees of the college provide direction and regularly monitor the efficacy of the same throughout the session. Conventional classroom teaching is blended with responsible use of ICT to make the teaching learning process more learner centric. Computer assisted learning, experimental learning, Learning and problem solving method are also used for curriculum transaction. Classroom teaching is supplemented with seminars workshops, special lectures, group discussions, departmental quiz, paper presentation by the students for effective delivery of curriculum, which is done in a planned manner. The college library provides teachers with necessary learning resource material for effective delivery of curriculum. All internal examinations like class tests, unit tests are conducted to check whether the students have acquired knowledge as outlined in the objectives of the curriculum. All examinations are conducted according to the Academic Calendar. Effects are made by professors to improve the performance of advanced learners still better record of regular attendance, mark lists, question bank, students internship, music, dance and profess of the students are maintained by the college. The college encourages faculty members to attend orientation courses, workshops and paper presentation in seminars conducted by the affiliating and other universities for acquiring necessary skills for effective transaction of the curriculum. Academic activities during the academic year 2019-2020 was going on through offline till March 2020. Due to Covid'19 pandemic, the government announced lock-down from 23rd March 2020. It was planned to have classes through online mode for which, whatsapp group was formed and all the teachers and students teachers were added in the group. Instructions were given through whatsapp messages. Study material was shared to the students. Some teachers used zoom app to meet the students. Google classroom was away to give assignment to the students. Audio conference was held to give counseling to students and parents. The college examination committee conducted the University examination through online mode, as per the direction given by the TNTEU. The year ended direction given by the TNTEU. The 2019-2020 academic year ended with the successful result of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill Development Programme	10/12/2019	478
Career Guidance and Counselling	03/02/2020	486
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teaching Practice Internship	198
BEd	Innovative School Visit	200
MEd	Field Visit	50
MEd	Internship in Teacher Education Institution	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from the stakeholders of the institution drives all the academics and non academics. The stakeholders of the institution include the student, teacher. parent and community representatives, teacher educators, principal and the management. Feedback form has to sustain the institutional quality enhancement processes. Hence the effective feedback system is indispensable. The stakeholders are quite well informed, committed, participative, motivated and curious to provide valuable contributions through the constructive feedback mechanism. To ensure the quality awareness and consciousness amongst all the

stakeholders as per NAAC mission, the institution of Vidyaa Vikas College of Education promotes the participatory practices through various councils in that the students - teachers council and the individual prospective teacher can take part in the quality assurance of the institution by providing constructive feedback by oral, open ended and closed ended written formats.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Education	50	74	50
BEd	Education	200	232	200
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	200	50	20	9	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	32	15	9	5	15
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The institution has mentoring system. The college follows parent teacher concept which is otherwise known as Tutorial System. Accordingly every teacher is a parent teacher for about a group of students throughout the academic year. The parent teacher keeps touch with each students of their group. Teacher educators are mentoring the student teacher not only in the academic aspects. They are also by taking care of the students physical and mental health in the pandemic situation. In the pandemic situation, the teacher educator caters the student teacher through online and audio conferences, explained about the crucial situation and how to face the situation. Remedial coaching also given by the parent teacher for their students through online if needed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
498	32	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
Nil	Nil	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	MED	I Year	23/12/2020	10/02/2021
BEd	BED	I Year	23/12/2020	10/02/2021
BEd	BED	II Year	29/09/2020	12/10/2020
MEd	MED	II Year	29/09/2020	12/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our institution adopts conducting CIE as a part of sound educational strategy on a continuous basis throughout the year. The academic calendar is prepared containing the examination schedules is disseminated to all the academic fraternity and to the students. General timetable is drafted for B.Ed. - I II year, M.Ed. I II year. In order to adhere to the dates mentioned in the calendar, staff meetings are conducted frequently by the principal. Coordinators in turn, convene meetings and motivate the faculty members to complete the syllabus within the stipulated time. Students are intimated prior regarding the dates of the exams and revisions are also given by the concerned faculty. Question papers are prepared in advance confidentially with the examiner. Results are analysed by the class counsellors after the evaluation. To be keen on monitoring the performance of the students, examination reports are sent to parents. PTA is also conducted through online and parents / guardians are advised to note the performance of their awards and take remedial measures if needed. Slow learners are identified and given extra coaching with simplified course materials and repeated test which augment their academic performance. Continuous assessment of regular practical work, maintenance of record notebooks and performance in model examination is the basis of practical internal evaluation. External examinations are conducted at the end of each semester by the university as full course for 100 marks and half course for 50 marks. 30 marks for internal 70 marks for external exam in full course. 15 marks for internal 35 marks for external exam in half course examination. Internal marks are given based on test, assignment and seminar done by the students. The academic performances of student teachers are evaluated through periodic class test, monthly test and three hours model examination. Due to pandemic situation, CIE were conducted through online at the end of the academic year. Students were utilise the system and benefited.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Well in advanced approach towards achieving the mission of the institution, the academic calendar are prepared to plan with the teaching, learning and evaluation schedules. It enumerates the entire schedules of academic and non-academic activities. Academic calendars are drawn up for the entire year follows the academic calendar prescribed by the committee formed by the principal and IQAC coordinator. The calendar also provides primary information, ethical codes and the general instruction of the institutions. It also focus on the general plan of the TNTEU. It gives details of number of working days, public holidays, examination schedule, academic activities of the college, co-curricular activities and extra curricular activities and campus activities. information and guidelines to students to access amenities. students responsibilities and rules and regulations, scholarship details, attendance details, certificate courses and evaluation process. The institution provides a copy of the academic calendar to all the students and uploaded in the college website. Dates for the three CIA tests are fixed in the academic calendar. The internal tests are conducted in a centralised manner. General timetable is drafted for all classes. Before finalising the dates, it is ensured that there is sufficient time for syllabus coverage. Question papers are collected from the respected faculty members on scheduled dates, printed and kept ready before the commencement of the internal examinations. Valuation of papers are carried out and the results are intimated to the students, revaluation is done as per the request of the students and marks are uploaded in the mark register. The attendance in all the three CIA tests is compulsory. Updates regarding individual examination marks and their attendance is conveyed to the parents by conducting periodical parent - teacher meeting. Retest for students are conducted in case of genuine reasons. Remedial classes are conducted for slow learners by providing them with necessary study materials. Online mode of examination was conducted for B.Ed. and M.Ed. courses in this academic year on account of Covid19 pandemic situation under the guidance of TNTEU. Student teachers were trained to face the online mode of examination and successfully complete the same.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vveducollege.org/gallery.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MED2	MEd	Education	23	23	100
BED2	BEd	Education	191	191	100
MED1	MEd	Education	50	50	100
BED1	BEd	Education	198	198	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Title Selection and Research Proposal Writing	PG Department of Education	19/10/2019
Webinar on Innovation and IPR	IQAC	31/03/2021

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Skill Development	Skill Development Cell	Vidyaa Vikas College of Education	Skills in Professional and Personality Development	Practice Experience	22/11/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	Nil	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	0	Nil	0	NIL	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	4	5	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	YRC, NSS, RCC, of Vidyaa Vikas College of Education	5	200
Clean India Movement	YRC, NSS, RCC, of Vidyaa Vikas College of Education	5	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	Nil	Nil

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Awareness about Voting	138	0	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Visit	Field Immersion with Co-operative schools	Vidyaa Vikas Girls Hr. Sec. School, Tiruchengode	08/11/2019	21/11/2019	17
Field Visit	Field Immersion with Co-operative schools	Vetri Vikas Boys Hr. Sec. School, Mallur	08/11/2019	21/11/2019	17
Field Visit	Field Immersion with Co-operative schools	Vetri Vikas Girls Hr. Sec. School, Mallur	08/11/2019	21/11/2019	16

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Govt. Boys Hr. Sec. School, Tiruchengode	02/01/2019	To provide the lab and library facilities	40
Govt. Girls Hr. Sec. School,	02/01/2019	To provide the lab and library	40

Tiruchengode

facilities

[View File](#)**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3	2.73

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
MODERNLIB	Partially	2011	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2711	533156	80	16800	2791	549956
Reference Books	5238	1833290	120	32400	5358	1865690
e-Books	50	15000	Nil	15000	50	30000
Journals	32	50000	Nil	50000	32	100000
e-Journals	20	23000	Nil	23000	20	46000
Library Automation	1	50000	Nil	Nil	1	50000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	54	70	0	0	7	5	24	4
Added	0	0	0	0	0	0	0	0	0
Total	70	54	70	0	0	7	5	24	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

24 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6	5.49	10	8.82

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory: Stock Registers of laboratories maintained by the departments concerned. Internal stock verification is done every year by the auditing committee constituted by the principal. Students are instructed for utilise the facilities of laboratories and guided by the staff members. Students are advised to handle the materials carefully. All the materials are serviced every year as annual maintenance. Fire extinguishers are installed in all labs and maintained properly. Library: Library having more than 8000 volumes of books and 32 titles of national and international journals. And also avail the e-books and e-journals. Library functioning with fully automated with the bar-code system. Modernlib software used in the library. Library functions between 9.00am to 6.00pm in all working days. Students and staff members can borrow the books through the registered ID cards with bar-code. Students can utilise the 2 books for 15 days and can renew 2 times. Staff members can utilise the 4 books for 90 days and can renew 2 times. Users can avail the e-resources in digital library. Users can download the free E-resources through American Educational Research Association (AERA) DELNET. Magazines, Newspapers, Back volumes, projects and thesis are also available in the library. Especially the books available for competitive examinations viz. TET, SLET, NET, TNPSC, UPSC, etc. Users can know about the available resources through OPAC system. Sports Complex: A systematic procedure is adopted for the purchase and maintenance of sports complex. College teams are practice well to take part in district, zonal level competitions and intercollegiate competitions. Sports events are

conducted in the college sports meet annually. Students are motivated to participate in the sports. Indoor and outdoor games facilities available in the campus. Computers: Computer lab having more than 50 desktops with advanced processors and high speed network. Students and staff members utilise this facility for browsing the e-books, e-journals and research papers, etc. The basic computer knowledge and practice given to the Students with well qualified computer staff members and technicians. Classrooms: Classrooms built with spacious and well versed air circulation. No. of lights and fan facilities arranged in the classrooms. LCD projectors fitting in some of the classrooms for taking the digital classes, paper presentations, etc. Every class room having the notice board for noticed the time table, circular and other important notifications to the students properly.

http://vveducollege.org/Rules_regulations.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	SC/ST Scholarship	112	3568000
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	21/08/2019	200	Staff Council
Mini Teaching Skill	24/02/2020	198	Staff Council
Skill Development	02/03/2020	467	English Literary Association
Yoga Training	21/06/2019	459	Psychology Club

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TET / TRB / TNPSC Coaching Class	483	483	12	3
2020	TET / TRB	492	492	17	3

/ TNPSC
Coaching
Class

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
VIDYAA VIKAS INSTITUTIONS, TIRUCHENGODE, COIMBATORE, THANJAVUR	68	13	SPK CBSE SCHOOL, KSR AKSHARA CBSE SCHOOL	8	4

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	B.Ed.	Education	Vidyaa Vikas College of Education	M.Ed.
2019	4	B.Ed.	Education	KSR College of Education	M.Ed.
2019	6	B.Ed.	Education	Vivekananda College of Education for Woman	M.Ed.
2020	10	B.Ed.	Education	Vidyaa Vikas College of Education	M.Ed.
2020	3	B.Ed.	Education	PGP College of Education, Namakkal	M.Ed.
2020	2	B.Ed.	Education	Gnanamani College of	M.Ed.

				Education, Rasipuram	
2019	36	B,Ed.	Education	Mahendra, Vivekananda, KSR Arts & Science College	M.Sc. / M.A.
2020	42	B.Ed.	Education	Sengunthar, KSR, Vellalar College of Arts of Science	M.Sc. / M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SLET	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Running, Football. Volley, Long Jump, High Jump, Javelin Throw, Relay	College Level	192
Cultural for both boys and girls, Group dance, solo singing, group singing, mime, debate, skit, rangoli, elocution, essay writing	College Level	457
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NIL	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Vidyaa Vikas College of Education having various student council and doing their activities with healthy involvement. They extend their support during the implementation of other extension activities. Various activities of the student council support for the welfare of the institution. Student council

representative represents the views of the student-teacher to the head of the institution. They assist in organising programmes in sports and cultural. Anti Ragging Committee, Discipline Committee, Eco Club, YRC, NCC, NSS are help in maintaining discipline within the campus and they involve themselves in keeping the campus clean and plastic free. Blood Donars Club, Physical and Health Club, YRC, NCC NSS committees conducted the various services to the public through Blood Donation Camp, Eye Camp, Free medical Camp, etc. Physical and Health Club, Psychology Club were organised the International Yoga Day. It helps to strengthen the mental health and enthusiasm of students and teachers. Social Service Club given the awareness to the students about human rights, national unity and duties and right of the voters. Tamil Literary Association, English Literary Association, Mathematics Club, Science Club, ICT Club, Quiz Club, Skill Development Cell were conducted the various workshops, seminars, guest lectures to the students for improving their skills in all technical and non-technical sources. Students Grievance Redressal Cell guided the students and redressed their grievances immediately. The student council of the college functioning in full-fledged manner under the guidance of the Teacher Educators, Coordinators Representatives of the various cells and clubs.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Vidyaa Vikas College of Education started their Alumni Association on 01.01.2013. Alumni Association is the back bone of the every institution. As per this statement our alumni members supporting to our student for their career and other activities. We are very proudly says that many of our alumni are occupied the higher positions in Central State Governments and Private Organisations.

5.4.2 – No. of enrolled Alumni:

238

5.4.3 – Alumni contribution during the year (in Rupees) :

23800

5.4.4 – Meetings/activities organized by Alumni Association :

A meeting was conducted on 11.01.2020 to discuss the importance and need of Alumni Association and their contribution in academic and social welfare.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices Decentralisation and participative management. The success of the institution is the result of the combined efforts of all. Principal Level: Principal is the member secretary of the governing body and he is consulting with the professors of different committees takes academic decisions and as well as reforms in the following activities. Internal Quality Assurance Cell (IQAC), Library Management Committee, NSS Committee , Extension Activities Students Welfare Committee, Annual Prize Distribution Committee, Publicity Public Relation Establishment Committee, Prospectus Committee, U.G.C. Affairs Committee, Website Development committee, College Annual Magazine Committee, Environment Awareness ,Green Audit and Garden committee, Alumni Association Monitoring Committee, Students Grievance Redressal Committee, Purchasing and Building Maintenance Committee, College Students Monitoring

Committee, Sports Committee. A stratified student centred system is in practice in our college. To improve the quality of teacher education several plans and policies are constantly executed. The quality initiative reforms in the college are related to the aspirations of the student teachers. Due to the increase in number of students in the B.Ed. and M.Ed. courses. The college superintendent and a university representative is included in the board. The Board of Management meets twice a year to decide over the important strategies of the college to monitor the progress of the college. The college has a Principal and an IQAC Coordinator to shoulder the administrative responsibilities entrusted by the principal. The senior faculty play a pivotal role in the micro level management of the college. The council meets periodically to suggest measure for improving the teaching, learning and evaluation standards. Teacher educators are given due opportunities to be part of the top administrative and academic bodies. The principal constitutes different committees and teacher representatives. Staff Council: The staff council is a strategic decision making body which comprises of the principal of our college, senior faculty and the Librarian. Important academic decisions are resolved under the leadership of the principal. To continually improve processes of admission, teaching, learning, examination, evaluation, placement, research and extension in order to become an educational friendly institution of academic excellence, the staff council meets every no and then. The above are the two practices of decentralisation of our college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college affiliated to TNTEU, Chennai and follows the curriculum and syllabus prescribed by the university for B.Ed. and M.Ed. courses. Whenever, the suggestions are invited by the university before finalising the syllabus, the college organises meetings with discussions and collects the required feedback. In addition to that, the college offers value added courses, career guidance counselling in order to enhance the knowledge, develop the skills of the students. The extra curricular activities and value based education provide to the students. During the Covid19 pandemic situation, the college organises webinar through online for skill development of the students. We have motivated to the students for attending seminars, workshops, conferences, etc. for improve their knowledge and skill development.
Teaching and Learning	College have well experienced faculty members for teaching. The ICT tools are used for teaching process. These tools helps to the students for easy

	<p>learning. Students also motivated for using the teaching aids and ICT tools in the time of teaching practice.</p>
<p>Research and Development</p>	<p>College having well equipped computer laboratory for research and development. Several workshops, seminars, guest lectures and research colloquium series are organised in the college to improve the quality of research. Many research journals available in the library. IQAC of our college to encourage the faculty members for applying the projects of different funding agency. Students projects stored in the library for the review of the students.</p>
<p>Human Resource Management</p>	<p>Coordination between Management, Principal, Teaching, Non-teaching staff members and students are the strength of the college. Periodical skill development programme was given to the teaching, non-teaching staff members. Teaching staff and students participated in the seminars, conferences and workshops for their professional development. Maternity and medical leaves are sanctioned even to the self financed staff members.</p>
<p>Industry Interaction / Collaboration</p>	<p>Continuous efforts are initiated to build and maintain excellent rapport with various educational institutions to promote collaborative alliances with schools, colleges and universities. The placement cell facilitates to bring the schools and the employers to the campus and interact with the staff and students. In this regard campus interview was organised in our college by the placement cell. Our college is in the process of initiating MoU with many educational institutions based on the components of teaching-learning, evaluation and research.</p>
<p>Admission of Students</p>	<p>Sanctioned strength for B.Ed. course is 200 and M.Ed. is 50. Our student teachers are selected and admitted to our institutions based on the student admission policies of TNTEU, Chennai. Totally 198 student teachers got admitted in the B.Ed. course and 50 student teachers admitted in the M.Ed. course.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The library has more than 8000 volumes of books. Library has subscribed 32 titles of periodicals with national and international</p>

	<p>journals and also subscribed the e-journals and e-books from DELNET AERA. Library has partially automated and using the MODERLIB software with barcode system. Photocopy, printing and scanning facilities provide to the students from library.</p>
Examination and Evaluation	<p>Academic performance of the students teachers are evaluated through three model examinations. Retest is conducted for the absentees. The best score out of three are taken into account along with the seminar and assignment marks. A centralised end term examination is conducted by the university. We follow a disciplined strategy for evaluating our students academic performances. Continuous evaluation is done through class tests, assignments and seminar presentations. A comprehensive evaluation of the students overall development is monitored. The teacher educator support to the students academically and personally. The result analysis process is done after the university results.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Our college website provides the information regarding administration, academics, students supports, infrastructures facilities, examination results, events and all mandatory records. Our college website also includes the academic calendar in which the number of working days and holidays will be given. Tentative commencement of the model tests is given. Reports of various activities are also present in our college website.</p>
Administration	<p>Institutional activities such as admission, students database, staff details are maintained in the electronic mode. Circulars, subject materials were sent to the students using whatsapp e-mails. All communication letters received and sent to the sectors such as TNTEU, NAAC, NCTE also. Separate e-mail IDs are maintained for college office and students.</p>
Finance and Accounts	<p>Students scholarships are received through ECS. Staff salary credited through online. EPF accounts also maintained through online. Grants from</p>

	funding agencies are sanctioned through PFMS.
Student Admission and Support	Online methods used to apply for the single window counselling. Instructions and guidance given to the candidates those who approached our institution to apply for the same. Students encouraged to using the digital systems for applying scholarship and personal entries.
Examination	Internal and External Mark entries, students attendance, applications were submitted through online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Deeneshkumar R	Workshop on Leadership Development Programme for the Principals of Colleges of Education	Faculty Development Centre - PMMNMTT, TNTEU, Chennai.	2800
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Orientat ion on Revised Ac creditatio n Process of NAAC	Orientat ion on Revised Ac creditatio n Process of NAAC	29/11/2019	29/11/2019	26	4
2020	Online workshop on Profess ional Skill Deve lopment	Online workshop on Profess ional Skill Deve lopment	06/05/2020	06/05/2020	29	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Provident Fund, Festival Advance, Canteen, Support Funds to attend Seminars, Conferences, Children of the staff members are given priority during admission, faculty members are encouraged to pursue Higher Education. Free Transport	Employee Provident Fund, Festival Advance, Canteen, Children of the staff members are given priority during admission, staff members are encouraged to participate in their professional activities, Free Transport	Government Scholarships, Fee Concession from VV Trust to the economically poor students, counselling services, career guidance programs, facilitate the library, grievance redressal box, workshop, awareness programme, skill development and training, Free Transport

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audits regularly at periodical intervals. The internal audit is being conducted every year on a continuous basis by the internal committee members. The internal committee verified all financial items and systems associated with the finance. The committee submits the findings and suggestions in the form of report at the end of the every financial year to the college. The college conducted external audit of the salary and other related accounts. With regard to internal audit, the audit team which visits every laboratories and library physically verifies the resources and also inspects the records.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	7248733.24	Provisions and Deposits
View File		

6.4.3 – Total corpus fund generated

130942249.99

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Collegiate External Audit Committee	Yes	Collegiate Internal Audit Committee
Administrative	Yes	Collegiate External Audit Committee	Yes	Collegiate Internal Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent are the major stakeholders in teacher education. Parents were cordially invited for an orientation programme of their wards on the inauguration of the college and offered suggestions about the quality of amenities available in the campus on 01.08.2019. They were oriented by our principal on the entire functioning of our college. The rules and regulations pertaining to discipline of their wards. Parents and teachers are communicated regarding the psychological, academic and personal care and development of students whenever needed. During Covid-19, the faculty members gave counselling to the parents and students through audio conference.

6.5.3 – Development programmes for support staff (at least three)

Safety Training Programmes for the support staff, Awareness program of mental health, Organisations and utilisation of cleaning materials.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Organised IPR related workshops, faculties were encouraged to improve their skills and knowledge through FDP, College Magazine was published. To encourage the students to enroll on SWAYAM-MOOC. Organised the online webinars and classes.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC Meeting 1	01/07/2019	01/07/2019	01/07/2019	12
2019	National Seminar on Impact on Social Media in Education	27/09/2019	27/09/2019	27/09/2019	540
2020	A Special Lecture on Role of ICT for Teaching and Learning Process	20/02/2020	20/02/2020	20/02/2020	472
2020	National	31/05/2020	31/05/2020	31/05/2020	384

Level
Webinar on
Alternative
Leadership

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Womens Day	07/03/2020	07/03/2020	128	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Through Solar Energy - 5

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Null

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	20/04/2020	1	Covid-19 Challenges and Remedial Measures	Created Awareness to the students and parents about Covid-19	468

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	01/08/2019	Handbooks are distributed to all the students at the inauguration day. The general code of conduct which prescribes the rules relating to the timing of the college

attendance, dress code, discipline, appeals and complaints. Guidelines to parents and guardians are also described. All these information are also made available in the website of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day	05/09/2019	05/09/2019	157
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic Free Campus, 2. Rain Water Harvesting, 3. Tree Plantation, 4. Solar Energy

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices are those that add to value to human life and support main cause of an institution. It can change the life of whole institution as well as the individual student community. Bridge course and micro-teaching are the two practices to be mentioned. 1. Bridge Course: Goal- To promote language skills with an aim to develop the skills of reasoning, drawing inferences through meaningful activities. Context - Communication skills of student teachers was found to be improved. Practice - every year bridge course has been conducted for the student teachers to identify the gap between graduation and the professional skills. 2. Micro-teaching: Goal- To enable student teachers to learn and assimilate new teaching skills under controlled conditions. Context - teaching skills among student teachers was found to be improved. Skill practice like introduction, stimulus variation, reinforcement, probing questions and blackboard skills was given to the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://vveducollege.org/Curricular_Activities.php#

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: To prepare and develop competent, innovative and farsighted teachers who can meet the requirements of competitive world and contribute to academic excellence. To provide value-based curriculum and dynamic academic environment for strengthening faith in humanistic, social and moral values as well as in Indian cultural heritage and democracy. To create facilities for imparting quality education and grow into a centre of excellence in the field of teacher education. **Mission:** To imbue in our prospective teachers with Dedication, Diligence, sense of Discrimination and Dignity of teaching profession. For achieving the mission and objectives of the institution, a number of academic as well as co-academic activities are being organized by the college through mutual cooperation and efforts of students and faculty members.

Provide the weblink of the institution

<http://vveducollege.org/mission.php>

8.Future Plans of Actions for Next Academic Year

To create an enabling environment for holistic development of students and staff. To facilitate continuous up-gradation and updation of knowledge and uses of technology, by faculty and students. Students shall be imparted the modern technology in the class rooms by giving the computer training. Research oriented programme for school students are going to be undertaken for the benefit of Students in their educational career, for the benefit of their employment, free coaching for TET, SLET is given by our faculties. B.Ed., and M.Ed., Students are given as compulsory programme for the development of sound mind and sound body.